

ROYAL AGRICULTURAL COLLEGE MODULAR SCHEME

Sheet updated: September 2010

Module code 4081	Module title Policy and Development	Module leader Dr Richard Baines
School which owns module	School of Agriculture	
Programme(s) to which module belongs	MSc International Rural Development (core)	
Module level 7	Module credits 15	Pre-requisites None
Minimum study time 150 hours	Contact hours within study time 60	Teaching period November – May Tuesday pm
<p>Module content</p> <p>This module initially explores the role of international conventions and organisations including the United Nations and the World Trade Organisation. The module then evaluates the role of policy formulation, implementation and review in providing a framework for sustainable development using the UK and Europe as cases in point. The module also considers the role of development controls in other countries and under differing political ideologies in relation to delivering sustainable development strategies (Eastern Europe and Asia). Development policy and practice in Africa is then considered from NEPAD to national development plans. At the same time the role of governments (e.g. EU and China) and NGOs (e.g. Farm Africa, Water Aid and Tear Fund) in Africa's development will be considered along with international strategies for aid and development post natural disaster and post conflict.</p> <p>CPD workshops further explore the integration of sustainability criteria into planning and policy; these are:</p> <ul style="list-style-type: none"> • Environmental Impact Assessment (EIA) and its links to planning (half day); • Strategic Environmental Assessment (SEA) in policy formulation (half day); • Environmental Due Diligence (EDD) in development funding (half day), and • Agricultural and Rural Extension strategies (2.5 days). 		
<p>Module outcomes</p> <p>To achieve credit for this module, students must be able to:</p> <ol style="list-style-type: none"> 1. Describe the role of policy (including SEA methods) in addressing the economic, social and environmental goals of societies. 2. Evaluate different approaches to planning and development control (including Environmental Impact and Due Diligence assessments) and assess their contribution to sustainable development. 3. Critically analyse extension strategies and actors before applying their own strategies to a case study (linked to Development Project Management). 		
Assessment	Description	Weighting
Coursework	Conventions seminar	30%
	CPD workshop activities (EIA, SEA and EDD)	10%
	Extension case study (small team)	20%
Examination	Final paper (2 hour)	40%

Key Texts:

Students should be familiar with the content of at least one of the following:

Connor, R. and Dovers, S. (2004). *Institutional Change for Sustainable Development*. Edward Elgar publishing.

IIED (2001). *The Future is Now*: for the UN world summit on sustainable development. International Institute for Environment and Development.

Rydin, Y. (1996). *The Environmental Impact of Land and Property Management*. John Wiley.

Blowers, A. (1993). *Planning for a Sustainable Environment*. Earthscan.

Berkes, F. (Ed). (1989). *Common Property Resources: Ecology and Community Based Sustainable Development*. Belhaven.

Adams, W. (1990). *Green Development: Environment and Sustainability in the Third World*. Routledge.

Wells, D. T. (1996). *Environmental Policy: A Global Perspective for the Twenty-First Century*. Prentice Hall.

Gardner, B. (1996). *European Agriculture: Policies, Production and Trade*. Routledge.

Dalal-Clayton, B. and Bass, S. (2002). *Sustainable Development Strategies: A Resource Book*. Earthscan Publications.

Suggested Research Journals:

Journal of Environmental Planning and Law;

Journal of Environmental Assessment, Policy and Law

World Review of Science, Technology and Sustainable Development